



SMSC Policy

At Crossens Nursery School we provide opportunities to promote children's spiritual, moral, social and cultural development. SMSC is also embedded through our values, ethos, effective relationships throughout the school and our Crossens Code and Caring Crossens Policy. These values are also rooted in the destinations we set for our pupils at the end of the 2YO and 3&4YO provision.

Spiritual development

Children's spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing. We give the children time to answer questions and we listen carefully. We show them how things grow and how to care for other living things and our environment. This ties neatly with our Caring Crossens Community topic.

Moral development

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. Our Caring Crossens Policy provides guidance for staff in how to support children during relational conflicts. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them. We ensure that positive behaviour is reinforced and that the children receive

cubes for their good behaviour. Cubes are counted at the end of the week to see which group has achieved the most.

Children are encouraged to care for our environment, keeping everywhere tidy and respecting our resources.

Social development

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. We are involved in the Social Signature (Windmill Foundation) to reinforce with children that they all have a significant role to play in our society and in the care of such. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities. The family theme is extended with our use of key carers. Children quickly achieve a sense of belonging to our setting and we have a careful settling-in process to help the children to feel safe and then develop their relationships.

Children are encouraged to be buddies to new children to help them to learn routines and settle in. The children are encouraged to be kind and caring and to help their friends if they fall over.

Cultural development

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

We celebrate the cultures of our families and invite willing parents in to talk to the children about their celebrations and experiences. Children bring in pictures of family celebrations and these are used as talking points in group time.

Important cultural national events are marked and celebrated in the Nursery too, such as Jubilee celebrations and the Coronation.

At Induction, key workers get to know our families and find out religious preferences and ascertain if there are any events or celebrations that they would/ would not celebrate.

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Review by: June 2026