



CROSSENS NURSERY SCHOOL - Early Years Pupil Premium Strategy Statement 2023-24

1. Summary information								
Academic year	2023-24			Total EYPP budget	£4,784.70		Date of most recent EYPP review	June 2024
Total number of children	AUT	SPR	SUM	Number of children eligible for EYPP	AUT	SPR	SUM	
	49	59	68		9	13	16	

2. Current attainment		Children eligible for EYPP	Children not eligible for EYPP
		Spring	Spring
% achieving expected/ above the level expected for their age in C&L		62%	65%
% achieving expected/ above the level expected for their age in PSED		15%	52%
% achieving expected/ above the level expected for their age in PD		69%	72%
% achieving expected/ above the level expected for their age in literacy		54%	70%
% achieving expected/ above the level expected for their age in mathematics		54%	79%

3. Barriers to future attainment	
In school barriers	
1.	Individual barriers to learning identified on entry and interventions and support are put into place to enable children to access learning
External barriers	
1.	A small number of children eligible for EYPP have identified additional needs or are being monitored through SEND processes
2.	A small number have English as an Additional Language
3.	The majority are children who will only access 3 terms Nursery Education
Desired outcomes	
1.	Improve Communication and Language skills for children eligible for EYPP
2.	Improve Personal, Social and Emotional skills for children eligible for EYPP
3.	Reach our 5 destinations for end of 3&4 YO provision

4. Expenditure

Targets will be confirmed following baseline and on-going assessments in addition to the ever-changing needs of the unique child

Academic year 2023-24

i. Targeted support

Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of implementation Impact on Learning and Development
<p>Improve Communication and Language skills for children eligible for EYPP</p>	<p>Give children opportunities to talk to their peers about meaningful topics of conversations. Encourage them to discuss such with members of staff and with their families. Singing plenty of songs and rhymes. Opportunities to work in small groups and build shared attention (Bucket Time)</p>	<p>Assessment is highlighting low speech and language on entry and this is also reflected in our Purple Room data, so we are seeing it follow through.</p>	<p>Regular tracking, monitoring and professional dialogue to assess how children are doing. Trips, visitors to the Nursery, working alongside Speech and Language and implementing activities and resources. Birdy Beat to introduce and reinforce new songs and rhymes. Additional staff to allow for the release of experienced staff to carry out interventions as per SALT recommendations. Use of additional staff helps to give these children emotional support so that they feel safe to communicate and explore their use of language. WELCOMM assessments and use of the vocabulary in the environment to support the closure of gaps.</p>	<p>M.W, B.B</p>	
				Total cost	TBC

ii. Targeted support					
Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review implementation
Improve Personal, Social and Emotional skills for children eligible for EYPP	<p>Baby Ballet for all children to support that development of a positive sense of self, an opportunity to develop musically and express themselves. To ensure all children feel safe and secure at Nursery.</p> <p>Ensure basic needs are met and all children are accessing snack and a drink during their session to promote physical and emotional well-being.</p>	<p>Assessment is highlighting low speech and language on entry and this is also reflected in our Purple Room data, so we are seeing it follow through. We are also seeing this need in the emotional well-being of the children. Children are needing more time to settle into the Nursery routine, sometimes they are not ready for group and need a quiet story, bucket time or time in the Butterfly Room or garden.</p> <p>Feeling hungry, thirsty, too hot, or tired can impact emotion and regulation.</p>	<p>All children will access Baby Ballet on a Monday (the day when most EYPP Eligible children attend) and then Well-Being Wednesday also caters for emotional needs in terms of the range of activities we offer (music and movement, physical/ outdoor and Birdy Beat). Regular tracking, monitoring and professional dialogue to assess how children are doing.</p> <p>Nursery will pay for and provide snack for children in receipt of EYPP. Children will be actively encouraged to the snack table to keep their energy levels right.</p>	M.W, B.B	
				Total cost	£700 – Baby Ballet £780 – Snack (Summer additions not calculated)
iii. Enhancement					
Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation
Children have access to Extended Nursery provision (Breakfast or Lunch Club)	Invite parents of EYPP Pupils to take up 1 extended service session per week.	Research undertaken by the Sutton Trust identified that participation in enhancement activities such as arts, sports and extended schools accelerated progress by an additional two	EYPP parents will be targeted and notified of the offer of taking up an extended service.	Office staff	Two children did not take up the offer.

		months				
					Total cost	£596 to date

Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation
SEND/EYPP children to have access to sensory resources and equipment to support learning and development	SENCO to identify and source appropriate sensory equipment to support learning and development of a number of children. SEND pupils to receive Intensive Interactions as time-tabled.	Observations of SEND/EYPP children and links with Educational Psychologists.	Time is planned daily for identified children to access the sensory resources and equipment. Frequent monitoring and scrutiny of practice is planned and effectiveness and impact will be measured through data analysis. Sensory resources to be purchased.	SENCO and Inclusion Assistants	
				Total cost	£50
Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation
Enrichment - Andy and Sharon – resident artists Children will develop their knowledge and skills in art and design.	Pupils to develop fine motor, sensory and EAD skills	Children to take part in the project, allowing expansion of skills and giving them exposure to the skills and knowledge of the experienced professionals.	Andy and Sharon will visit over two weeks, covering all sessions to ensure everyone gets the opportunity to take part and contribute to our project.	BB to organise Andy and Sharon to lead	
Children will learn about a range of animals and how to care for them. This will also boost PSED.	Zoo Lab	Stroking/ touching animals supports the children to feel calm, to take the opportunity to be brave and to learn in a new context.	All children will access the workshops on the day. SEND who are unsure will have the chance to see the animals just with their 1:1.	Zoo Lab	
				Total cost	£1050 – Andy and Sharon £300 Zoo Lab
				Expenditure	£3, 476 up to Spring

SEND/ C&L Breakdown Summer 2024:

38% of this group are on the SEND register (6)

38% were on the referred to Speech and Language (6)

25% have been under Early Help, TAF or CIN (4)

81% took up our Extended Services Offer (13)

19% had Agreed EHCPs by June 2024 (3)

13% have EHCPs pending (2)

6% are EAL (1)

