



CROSSENS NURSERY SCHOOL

Confident Children, Lifelong Learners
Success at the heart of the Community

Monday 9th January 2023

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Welcome Back and Happy New Year!

I would also like to wish a very WARM welcome to all our new children and their families. Welcome to Crosssens!

It has been lovely to see returning children settling back into nursery and our new children becoming involved and learning their new routines!

We know that settling into nursery can be a challenge for children and parents, and we want to reassure you that we will do our utmost to work with you to support each child to settle.

If there is anything you wish to discuss or bring to our attention, then please ring the school and we will be happy to talk to you.



Our Christmas Jamboree and Christmas fundraising activities were a big success. Your generosity at Christmastime raised £271 for our new climbing equipment for the garden. With a special donation from **On the spot News** of £500, we can now get our new resource ordered! This will really help our children to develop their upper body strength! Special thanks go to On the spot News and, again, to our kind parents and carers.



PARKING ON SITE

As you will be aware this is a busy site housing 4 different schools, two of which care for children with complex learning needs. In order to ensure the health and safety of children, families and other visitors to the schools on site **parents and carers are not permitted to park on site at any time. Please help us to sustain good relationships with our neighbouring schools and residents by parking considerately on Larkfield Lane or Preston New Road.**

Cold Weather Clothing – Reminder

Please ensure your child is appropriately dressed for outdoor play.

This should include a suitable coat, with a hood, which enables them to move comfortably, remembering that they are likely to get muddy or wet, a hat and some gloves.

For health and safety reasons please do not send your child to school with a scarf.





We continue to focus on the development of children's healthy eating habits and their understanding of healthy food.

In Nursery School we support this through the availability of a healthy snack, which usually consists of cereal and milk, fruit or vegetables or dried fruits. Occasionally our snack may include something different, particularly if we are using this as a learning experience.

We rely on your donations of £8 per half term to fund our snack and any money left over contributes to playdough and other consumable resources in the classroom.

We always talk to the children about how they can be healthy by eating well and for those children that stay all day, we extend those discussions to lunchtime.

Please consider the balance of healthy food and 'treats' that you include in your child's lunch box in order to support us in promoting healthy eating.

What are we learning at the moment?

During group time we have been focusing on the understanding of number. The children have enjoyed being involved in counting the number of children attending each session and finding ways to represent this. Whilst many children can count and recognise numbers, we want children to have a deeper understanding of what numbers mean.

The main mathematical principles for young children to understand are:

Counting – This involves assigning one number name to each object counted and knowing the order that we count in. Children need to ensure they have counted each object only once, therefore need to practise different strategies such as using a 5 or 10 frame, moving items from one place to another, placing them in a line before counting.

Cardinality – Understanding that the number name assigned to the final object counted is the total number of objects in that group.

Subitising – Instantly recognising a small quantity without having to count how many there are.

Comparing – Recognising when the quantity is the same, more or less.

Alongside these principles children need to develop language to reason and explain their mathematical thinking and begin to use this knowledge to solve simple mathematical problems such as only having two plates and needing one more to set the table correctly for 'the three bears'.

During the Spring term the morning activities will involve number tasks to support and develop these important principles. The team will model and explain where necessary, to ensure that the children get the very best from these sessions.

Dates for your Diary:

Date	What and where
All Term – one afternoon per week	Mr Cutting is working in school one afternoon a week with children, teaching woodwork skills.
Friday 10th February	School Closes for Half Term – School re-opens on Monday 20th February.
2nd March	World Book Day - Dress as your favourite book character!
Week beginning 6th March	Mother's Day Present Service
21st March	Parents' Evening
22nd March	Parents' Evening
Date to TBC	Easter Bonnet Parade and Easter Bunny Tea Party
31st March	Break up for Easter

Mrs Beth Brice, Headteacher