



CROSSENS NURSERY SCHOOL - Early Years Pupil Premium Strategy Statement 2024-25

1. Summary information										
Academic year	2024-25			Total EYPP budget	£1713.60			Date of most recent EYPP review	October 2024	
Total number of children	AUT	SPR	SUM	Number of children eligible for EYPP	AUT	SPR	SUM			
	44				12					

2. Current attainment							Children eligible for EYPP	Children not eligible for EYPP
							Autumn	Autumn
% achieving expected/ above the level expected for their age in C&L								
% achieving expected/ above the level expected for their age in PSED								
% achieving expected/ above the level expected for their age in PD								
% achieving expected/ above the level expected for their age in literacy								
% achieving expected/ above the level expected for their age in mathematics								

3. Barriers to future attainment	
In school barriers	
1.	Individual barriers to learning identified on entry and interventions and support are put into place to enable children to access learning
External barriers	
1.	A small number of children eligible for EYPP have identified additional needs or are being monitored through SEND processes
2.	A small number have English as an Additional Language
3.	The majority are children who will only access 3 terms Nursery Education
Desired outcomes	
1.	Improve Communication and Language skills for children eligible for EYPP
2.	Improve Personal, Social and Emotional skills for children eligible for EYPP
3.	Reach our 5 destinations for end of 3&4 YO provision

4. Expenditure

Targets will be confirmed following baseline and on-going assessments in addition to the ever-changing needs of the unique child

Academic year 2024-25

i. Targeted support

Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of implementation Impact on Learning and Development
Improve shared attention so that children access group times, story times and adult led activities with confidence, stamina and curiosity	Opportunities to work in small groups and build shared attention (Bucket Time, wonder and awe, enthusiasm)	This cohort of children are 'young' – lots of Summer born children, children just moving up from Purple Room and children who are in their first Nursery provision. These children are not all quiet ready for that sustained shared attention that can open the door to so many new learning avenues.	Regular tracking, monitoring and professional dialogue to assess how children are doing. Additional staff to lead shared attention activities.	M.W, B.B	.
				Total cost	£TBC

ii. Targeted support					
Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review implementation
Improve Personal, Social and Emotional skills for children eligible for EYPP	Our sensory room will allow all children to spend time in a calm space, accessing sensory resources and having the opportunity to do 'Calm Koala' techniques, peer massage or just a moment to be still and watch the projections on the ceiling. EYPP children will be given extra access to this room to support the 'top up' of their emotional buckets.	Last year's data demonstrated PSED as our weakest area across all groups. For our EYPP children, some have faced trauma, some are under high profile safeguarding categories and others just struggle with big emotions	Regular tracking, monitoring and professional dialogue to assess how children are doing. Regular communication amongst the team and staff dialogue during staff meetings to highlight those who are managing better and those who still may be struggling.	M.W, B.B	
				Total cost	£TBC
iii. Enhancement					
Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation
Children have access to Extended Nursery provision (Early Drop Off or Lunch Club)	Invite parents of EYPP Pupils to take up 1 extended service session per week.	Research undertaken by the Sutton Trust identified that participation in enhancement activities such as arts, sports and extended schools accelerated progress by an additional two months	EYPP parents will be targeted and notified of the offer of taking up an extended service.	Office staff	
				Total cost	£427

Desired outcome	Activity / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation
Enrichment - Andy and Sharon – resident artists Children will develop their knowledge and skills in art and design.	Pupils to develop fine motor, sensory and EAD skills	Children to take part in the project, allowing expansion of skills and giving them exposure to the skills and knowledge of the experienced professionals.	Andy and Sharon will visit over two weeks, covering all sessions to ensure everyone gets the opportunity to take part and contribute to our project.	BB to organise for Spring term Andy and Sharon to lead	
Children will learn about a range of animals and how to care for them. This will also boost PSED.	Home Safari	Stroking/ touching animals supports the children to feel calm, to take the opportunity to be brave and to learn in a new context.	All children will access the workshops on the day. SEND who are unsure will have the chance to see the animals just with their 1:1.	Home Safari	
Baby Ballet	Weekly Baby Ballet sessions	Allows children to form relationships with other professionals. Children take part in the activity with their peers. Music and movements boosts mood and well-being. Not all children have access to enrichment opportunities outside Nursery. Lots of gross motor movement also supports muscle development and fulfils sensory needs. This allows children to be ready to engage in the provision and to be ready to learn.	Staff take part in the sessions and observe how the children take part. Staff discuss together any concerns or strengths that the children may display.	Admin to organise Classroom staff to support	
				Total cost	£TBC
				Expenditure	£TBC
SEND/ C&L Breakdown Summer 2024: 17% of this group are on the SEND register (2) 25% have been referred to Speech and Language or are receiving support (3) 8% are under Early Help, TAF or CIN (1) 92% took up our Extended Services Offer (11) 0% have Agreed EHCPs					

6% had EHCPs pending by July (1) 6% are EAL (1)	
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